

Prince of Peace Christian School
Summer Reading 2008
Grade 7

Dear Incoming Seventh Graders:

As part of the new summer reading program, you will be required to read three books during your summer break. One of your selections must be *Old Yeller* by Fred Gipson. That novel is the only “must read” of the three required texts. You will have considerable flexibility with the other two. In fact, you may select two books from the variety of options listed on the attachment. Keep in mind, however, that each of the two selections must come from a different genre. For example, you may choose one historical fiction book and one fantasy book, but you may not select two historical fiction novels.

In an effort to place greater emphasis on reading, the written component of the summer reading assignment has been considerably streamlined without being diluted in any way. A “One Pager” must be completed for each of the three summer selections. (A “Sample One Pager” will be available for your reference.) These assignments will be due the first day of school.

Please keep in mind that all students are encouraged to read more than the required number of books. Additional books may come from the suggested list or be of your own choosing.

Please do not hesitate to contact me via email if you have any questions regarding the summer reading program.

Marianne K. Schnell

Middle School Language Arts and American History
Prince of Peace Christian School
4000 Midway Road
Carrollton, TX 75007
972-447-0532 x250
marianne.schnell@princeofpeace.org

SUMMER READING OPTIONS

Please select two books to read in addition to *Old Yeller* by Fred Gipson:

GENRE

Historical Fiction:

White Lilacs by Carolyn Meyer
Piper's Ferry by G. Clifton Wisler
The Boy in the Alamo by Margaret Cousins
Of Courage Undaunted by James Daugherty
My Brother Sam Is Dead by James Lincoln Collier
and Christopher Collier
The Red Badge of Courage by Stephen Crane

Action/Adventure:

The Call of the Wild or
White Fang by Jack London
The Adventures of Tom Sawyer by Mark Twain
Savage Sam by Fred Gipson
The Incredible Journey by Sheila Burnford

Fantasy:

The Dark Rising by Susan Cooper
Any selection from Lloyd Alexander's *Chronicles*
of Prydain Series --
The Book of Three
The Black Cauldron
The Castle of Llyr
Taran Wanderer
The High King

Biography/Autobiography: *A Narrative of the Life of David Crockett*
by Himself
Jim Bowie: Frontier Legend, Alamo Hero
by J.R. Edmondson
Stephen F. Austin: And the Founding of Texas
by James Haley
Sam Houston: For Texas and the Union
by Walter M. Woodward
Profiles in Courage by John F. Kennedy
We Are Witnesses: Five Diaries of Teenagers Who
Died in the Holocaust
Job
Esther
Ruth

POPCS Summer Reading “One Pager” for Incoming Seventh Grade Students

Title of Book:

Author:

Your Name:

Quotes – Select two important quotes or dialogue from the novel or book and describe your interpretation.

Vocabulary – Find eight unfamiliar words. Write the sentence that the word is within. Use your context clues or another strategy to uncover the meaning.

Summary – You may use bulleted information, but make sure to include the elements of fiction (i.e. setting, characters, conflict, climax and resolution). For non-fiction titles, include basic information on the topic. Pick three main facts and include supporting information about those facts.

Beginning

Middle

End

POPCS Summer Reading “One Pager” for Incoming Seventh Grade Students

Title of Book: “Holes”

Author: Louis Sachar

Your Name: Susie Sample

Quotes – Select two important quotes or dialogue from the novel or book and describe your interpretation.

1. “It was a family joke. They always blamed Stanley’s no-good-dirty-rotten-pig-stealing-great-great-grandfather.” (I chose this quote because it tells us why the Yelnats have bad luck. It also foreshadows about the curse.)
2. (In a flashback) Sam told the men “You got to get it into your bloodstream. The lizards don’t like onion blood.” (This quote is important because it connects past events with the present. It explains why the lizards do not bite

Vocabulary – Find eight unfamiliar words. Write the sentence that the word is within. Use your context clues or another strategy to uncover the meaning.

1. Stanley’s father was smart and had a lot of perseverance. Pg 8 By using context clues, I think perseverance means that you should keep trying.
2. The land was barren and desolate. (11) The following sentences talk about how nothing is around. This makes me think that the words mean empty or alone.
3. Stanley leaned back against the torn vinyl upholstery. (44) The context clues lead me to believe that the word means a cover or what the couch was made of.
4. The Warden got a pitchfork out of the back of the pickup. (69) The following sentences talk about her poking around in the dirt. Therefore, I think the word means a type of tool that may look like a fork.
5. He wondered if ZigZag was being paranoid. (71) Paranoid probably means nervous or always worrying.
6. It’s only toxic while it’s wet. (90) The rest of the paragraph talks about the rattlesnake nail polish. I think toxic means harmful.
7. He took a deep breath, then walked the last fifty yards to the giant precipice and touched it. I know they were talking about “God’s thumb and I think it was a rock mountain. This makes me think the word means the top of the mountain.
8. They climbed down into adjacent holes, and waited for the camp to fall asleep. (197) Adjacent means near or next to one another. There were two boys and I know they were in separate holes.

Summary – You may use bulleted information, but make sure to include the elements of fiction (i.e. setting, characters, conflict, climax and resolution).

Beginning

- Stanley Yelnats is sent to Camp Green Lake after he is accused of stealing a baseball player’s shoes.
- We are introduced to his camp mates. Zero is one of them and is crucial to the story.
- Zero is a fast digger and we learn that he can not read. Zero stand for his last name, Zeroni. This too is critical to the story.

Middle

- We learn in flashbacks the history of the Yelnat’s. We discover how Kate Barlow became Kissin’ Kate.
- Stanley and Zero become closer. Stanley teaches Zero how to read.
- Zero runs away from camp. The next day Stanley runs away from camp to find him.
- They stumble across Marylou, the boat and a jar of Kate’s very old peaches.
- They find refuge on God’s thumb. This is the same mountain that Stanley’s great grandfather sought refuge.

End

- Curse is broken after Stanley carries Zero up “God’s Thumb.”
- Stanley and Zero decide to dig one more hole and find the treasure.
- The warden finds them in the hole with the unopened trunk. There are lizards all around the boys.
- The lizards do not bite them because they ate all of the onions.
- The trunk has the name STANLEY YELNATS on the front. Stanley’s dad invents a foot order spray the day the curse is broken.
- Camp Green Lake becomes a Girl Scout Camp and Zero hires private detectives to find his mother.