



## Preschool Scope and Sequence

### Language And Early Literacy Development

#### ***Experiencing Children's Literature***

The Child:

- Listens with Increased attention.
- Listens and engages in exchanges about literature.
- Listens for a different purpose.
- Demonstrates a literal meaning of story.
- Draws pictures based on a story.
- Begins to differentiate between reality and fantasy.
- Begins to retell sequences of events in stories.

#### ***Speech***

The Child:

- Produces speech with increasing ease and accuracy.
- Perceives differences between similar sounding words (e.g. goat - coat).
- Experiments with new language sounds.
- Attempts to engage in role-playing.

#### ***Vocabulary /Verbal Expression***

The Child:

- Shows a steady increase in listening and speaking vocabulary.
- Links new learning experiences and vocabulary.
- Uses new vocabulary in communication.
- Uses sentences of increasing length in everyday speech.
- Refers to self in first person.
- Dictates a story.
- Demonstrates the use of language to retell stories or events.
- Knows pictures (icons) go with certain labels (words).
- Dictates a caption for drawing.
- Begins to interpret pictures orally.
- Asks questions and makes comments related to the current topic.
- Gives simple directions.

#### ***Phonological Awareness/Early Word Recognition***

The Child:

- Demonstrates increased awareness of letter sounds and can make sound matches.
- Begins to break words into syllables by clapping.
- Listens and recites familiar poems, chants, and songs with ease.
- Identifies rhymes and rhyming sounds. Participates in rhyming games.
- Develops letter recognition skills through words in the environment.
- Associates the names of letters with their shapes.
- Matches same letter upper to upper case - lower to lowercase.
- Begins to make some letter and sound matches.
- Begins to identify high frequency words.
- Begins to predict what will happen next in stories.

#### ***Written Expression***

The Child:

- Understands that writing is used to communicate ideas.
- Attempts to connect sounds in a word with letter forms.
- Has opportunities to use writing materials on a daily basis.
- Begins to dictate words and phrases to an adult for recording.
- Prints name.
- Prints random letters.
- Attempts to write notes, lists, and messages as a form of play.



## Preschool Scope and Sequence

### Mathematics

#### **Numbers**

The Child:

- Participates in activities that relate to number sequencing and counting.
- Counts concrete objects to ten or higher.
- Can describe the concept of zero.
- Begins to compare objects using language such as: same, more than, less than, etc...
- Recognizes how many are in a group without counting.
- Combines, separates, and names "How many".
- Begins to identify first and last in a series.
- Identifies use of numbers in environment.

#### **Patterns**

The Child:

- Imitates patterns of sounds and physical movements (e.g., clap, stomp, clap, stomp)
- Recognizes patterns in the environment.
- Recognizes and reproduces simple patterns of concrete objects.
- Repeats AB patterns

#### **Geometric Shapes**

The Child:

- Recognizes, describes, and names shapes.
- Begins to investigate and predict the results of putting together two or more shapes.
- Puts together puzzles of increasing complexity.

#### **Measurement/Data /Classification**

The Child:

- Participates in measuring activities.
- Makes size comparisons (e.g. taller than, smaller than).
- Uses tools to imitate measuring.
- Begins to estimate and compare.
- Uses scale, begins to understand weight ( e.g. heavy, light).
- Collects data by counting.
- Begins to understand tally charts.
- Helps conduct simple surveys.
- Sorts objects into groups.
- Sorts and classifies material in more than one way.
- Sequences objects.

#### **Time / Money**

The Child :

- Recognizes and names coins.
- Begins to understand the concept of money.
- Begins to categorizes time intervals (e.g. in the morning after snack).
- Uses terms such as before, after, yesterday, tomorrow, morning, etc.
- Correctly uses and understands the present, past, and future tenses of verbs.

## Preschool Scope and Sequence

### Science

#### **Science Processes**

The Child:

- Begins to perform simple investigations.
- Shows interest in investigating unfamiliar objects, organisms, and phenomena.
- Uses one or more senses to observe and learn.
- Compares objects and organisms; identifies similarities and differences.
- Explores materials with simple equipment (e.g. pouring, spooning).
- Begins to offer explanations using his/her own words.
- Describes observations.
- Shares observations and findings with others through discussions or pictures.
- Predicts what will happen next.
- Uses patterns (such as growth to predict what will happen next).
- Participates in creating and using simple charts.

#### **Life / Physical and Earth Sciences**

The Child:

- Groups organisms and objects as living or non-living.
- Recognizes that living things have needs: water, food, air.
- Demonstrates a beginning awareness of life cycles.
- Identifies animals and plants as living things.
  
- Investigates and describes state of matter (solid, liquids, or gas).
- Observes and describes properties of rock, soil, and water.

### Technology Applications

The Child:

- Starts, uses, and exits software programs.
- Uses a variety of devices such as mouse, touch screen, keyboard.
- Follows basic oral cues.
- Uses a variety of software packages with audio, video, and graphics to enhance learning.

### Social Studies

#### **Culture/Community**

The Child:

- Gives personal information such as name, age.
- Begins to learn address /phone number.
- Names jobs, classmates, personnel etc.

### Fine Arts

#### **Art**

The Child:

- Uses different colors, textures, and shapes to create meaning.
- Uses a variety of materials (e.g. clay, paint, crayons).
- Begins to use area as a form of self-expression.
- Shares ideas about artwork.
- Becomes aware of great artists.
- Shows interest in experimenting with color.

#### **Music**

The Child:

- Participates in classroom music activities.
- Begins to sing a variety of songs.
- Begins to play classroom instruments.
- Begins to distinguish among the sounds of common instruments.
- Responds to various tempos through movement.
- Becomes aware of great composers.
- Begins to follow a beat.



## Preschool Scope and Sequence

### Social Development

The Child:

- Begins to be responsible for behavior and actions.
- Develops a sense of personal space.
- Expresses interests and self-direction in learning.
- Demonstrates confidence in self.
- Adheres to reasonable classroom rules.
- Shows an awareness of respect/feeling for others.
- Responds to suggestions from others.
- Participates in large and small group activities.
- Shares equipment/materials.
- Cooperates with others in groups.

### Gross/Fine Motor Development

The Child:

- Demonstrates a sense of balance.
- Throws / kicks objects in particular direction.
- Demonstrates ability to catch bean bag/ball.
- Develops skill to bounce and catch.
- Coordinates arms/legs (swinging).
- Pincer skill is more in control.
- Demonstrates ability to master self-help skills (e.g. zipping/buttoning).
- Traces, then draws independently.
- Outlines shapes and irregular figures.
- Scissor use becomes more developed.